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500+ Practice Questions For The New SAT: Created For The Redesigned 2016 Exam (College Test Preparation)



Synopsis

Prepare for New SAT scoring success with a book full of practice questions & answers specifically created for the redesigned exam! Work smarter, not harder, with The Princeton Review's 500+ Practice Questions for the New SAT. In this book, you'll get a first look at the types of questions you'll find on the Redesigned SAT, which has a greater emphasis on advanced math, evidence-based reading and writing, critical reading skills, and real-world analysis. Each practice question is accompanied by detailed answer explanations that provide the step-by-step strategies you need to help you beat the new test! (This book focuses on providing questions for you to use as SAT drill practice—for a complete guide to the New SAT, including content review & scoring strategies, check out The Princeton Review's *Cracking the New SAT*, 2016 Edition.)

The Changes You Need to Know to Help Get a High Score.

- An introductory guide to the major changes made to the SAT
- Hands-on exposure to the new four-choice format as well as multi-step problems, passage-based grammar questions, and extended thinking grid-ins
- Valuable practice with complex reading comprehension passages
- Opportunities to apply and perfect math skills in both real-world, cross-subject settings and abstract formats

Practice Your Way to Perfection.

- Work through all 500+ practice questions to help hone the higher-level math and critical-reading skills being tested
- Assess your current knowledge and use specific drills to improve your skills
- Increase your ability to interpret, create, and use data and evidence from a variety of sources

Book Information

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Customer Reviews

Here are some specific comments that might help you if you're thinking of buying this book:1) I like the layout and ease of use. The drills seem to match what the College Board has released in their 4 practice tests.2) The book clearly went to press before some changes were made by the College Board. It includes information that is not up-to-date (e.g. they reference a 4-point Extended Thinking question which the College Board is not going to use. They will still have some Item Sets, but each question is worth 1 point.)3) I think they overuse their Plugging In and PITA strategies. Although a few questions (2-3) in the practice tests released by the College Board could be solved this way, this book solved every single contextual question in the Heart of Algebra Drill 3 this way. It is clearly not the fastest way to answer these questions, especially if they appear in the No Calculator section of the test. Also, they explained the strategies using questions that look more like the old SAT. They did, at least, also say you could solve the questions algebraically and offered a (weak) explanation.4) In the introduction, they mention that the math test will be divided into a Calculator and No-Calculator section, but they make absolutely no distinction as to which questions in the practice drills might wind up where, until the very last domain - Additional Topics in Math.5) The explanations are a bit weak - no real strategies, but rather just the basic steps to arriving at the answer. I don't think this would help my granddaughter who struggles with math.6) There is no mention of the Formula page in the math sections. Students need to be reminded that the formulas are given on the test and that they should refer to it rather than trying to memorize all the formulas.

I have been teaching the SAT in China for a few years. This is the worst SAT text I have come across to date. (And Kaplan's intro to the new test was really bad too, frankly.) I find myself constantly correcting the abysmal English (the "correct" answers), excusing "wrong" answers which are just as right as the "correct" answers, and apologizing to my students for the poor quality of the text I am forced to use. Also, the writers are obsessed with commas, including in the most trivial situations in which deciding whether or not to use one is a judgement call that for a good writer, may swing either way. The history given in the texts is often lousy, too. Let me give some examples. "The great period of 'Enlightenment' came in the mid-1700s, when intellectuals from all over the world became interested in the workings of nature and the body as observable phenomena." Hogwash. The Scientific Revolution, which this seems more accurately to describe, occurred a hundred years earlier (with roots centuries before), the Enlightenment did not occur in Africa or Japan in either

century, and it was not primarily an awakening in regard to science."Bigelow was born in CA in 1951, and she rolled / enrolled / unrolled / rickrolled in the San Francisco Art Institute.""Rickrolled?" Seriously? This is supposed to be a college entrance exam?"Bigelow hopes now that more women will get into directing and that industry will catch up with a set of gender standards that are (correct answer) 'way different.' With Bigelow as inspiration, we can only hope that film can reach its real potential without being shackled by old and meaningless demographic categories.

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